

Hausham, den

27.03.2016

## Hakuna Matata Deutschland e.V. – Jahresbericht 2015

### 1. Fördermitglieder 2015

Alain Riviere	Elena Funk	Georg Lubrich	Phillip Bauer
Andreas Kowald	Martin Korndoerfer	Sabrina Bauer	Ursula Bruder
Sonja Rickert- Kruglov	Ines Göbel	Jenny Pfau	Lukas Stankowski
Stefanie Fusseder			

### 2. Andere Aktive

Alexander Haemmerle	Christoph Titze
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### 3. Jahresüberschussermittlung 2015

<b>Einnahmen</b>	
Übertrag 31.12.2014	1460,53 €
-Fördermitgliedsbeiträge	1840,00 €
<b>Summe</b>	<b>3300,53 €</b>

<b>Ausgaben</b>	
-Kinderpatenschaften	2098,95 €
-Administrativ	
• Webhosting/Website	15 €
• Bankgebühren	41,40 €
-Dämme zu Erosionsbekämpfung	725,86 €
<b>Summe</b>	<b>2881,21 €</b>
<b>Überschuss 31.12.2015</b>	<b>419,32 €</b>

#### 4. Jahresrückblick

Liebe HMD e.V. Mitglieder,

auch wenn sich bei Hakuna Matata Deutschland dieses Jahr nicht so viel getan hat, hat sich doch im Projekt vor Ort recht viel getan.

- Hakuna Matata Inklusive hat seine Aktivitäten im Bereich der Mikrokredite und der Kinderpatenschaften weiter ausgebaut.
- Muriungi ist aus Australien wieder zurück nach Kenia gegangen, weil das Schulgeld und die Versicherungen für seine Familie so teuer gewesen wären, dass sein Stipendium nicht ausgereicht hätte, um sie nachzuholen.
- Die Verwaltung der Kinderpatenschaften hat sich weiter professionalisiert (siehe Anhang).
- Die Zimmer auf dem Grundstück wird nun als Computer-Lehrzentrum verwendet und als Treffpunkt für Nachbarn und Frauengruppen.



- Die Schulen in denen sich unsere Kinder befinden haben ihre Preise erhöht, da die Regierung die Unterstützung für Schulen gekürzt hat. Im Schulgeld enthalten sind jetzt allerdings alle Kosten, die damit einhergehen (Bücher, Hefte, Stifte etc.) und die Kinder erhalten ein Mittagessen und Pausenverpflegung.
- Auf dem Grundstück gab es enorme Erosionsprobleme, als der bisherige Damm (Sandsäcke) weggeschwemmt wurde, weshalb nun aus Naturstein drei konsequente Dammmauern gebaut werden, die das Wasser zurückhalten und die Erosion nachhaltig stoppen sollen.





- Die Groasis Waterboxes haben sich als sehr wirkungsvoll erwiesen, allerdings werden die wasserführenden Dochte und manchmal auch die Wurzeln der jungen Büsche immer wieder von Nagern abgefressen. Bei Neupflanzungen sollte deshalb unbedingt ein Hühnerdraht mit vergraben werden, um die Nager fernzuhalten.



***Hakuna Matata Inklusive Aktivitäten:***

Nachzulesen auf der Webseite <http://www.eudaimonia-hmk.com>

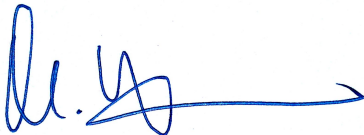
## 5. Wie geht's weiter?

- Schule/Klinik erst mal auf Eis gelegt
- PV Projekt berechnet, wird mit Steve Ralf besprochen
- Fokus auf Mitgliederwerbung
- Regelmäßige Treffen von Projektgruppen (z.B. Webseite, Mitgliederwerbung, Spendenaktion)
- Webseite auf den neuesten Stand bringen
- Webseite neu strukturieren
- Einzelprojekte über Betterplace bewerben: z.B. Bambussetzlinge kaufen und auf dem Grundstück auspflanzen, Wasserreservoir bauen, Bewässerungsschläuche kaufen etc.
- Kinderpatenschaften neu strukturieren
- Abstimmung über Erhöhung der Förderbeiträge (s. Anhang) bei nächster Mitgliederversammlung
- Muriungi bietet sich ausdrücklich an, den Kontakt zwischen Paten und unterstütztem Kind herzustellen. Auch ein Skype call kann arrangiert werden. Dazu einfach Kontakt mit Muriungi [muriungi2001@gmail.com](mailto:muriungi2001@gmail.com) aufnehmen (englisch) oder mich anschreiben, dann stelle ich den Kontakt zu Muriungi her.

Das alles und noch viel mehr besprechen wir auf der nächsten Jahresversammlung am **Sonntag, den 10.04.2016 um 18.00 Uhr.**

Ich freue mich darauf, dass sich dieses Jahr auch bei uns wieder etwas mehr bewegt!

Viele Grüße, Euer,



Martin Korndoerfer  
Vorstandsvorsitzender

## **Anhang I – Children's reports**





## ORPHANS AND VULNERABLE CHILDREN'S REPORT

2015

### PROGRESS REPORT

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**Website: [www.hakunamatataproject.org](http://www.hakunamatataproject.org); email [m.marete@hakunamatataproject.org](mailto:m.marete@hakunamatataproject.org)  
P.O Box 2186-60200, Meru -Kenya  
Tel. +254 703 115 267**

To all the children sponsors,

Greetings to you all from Hakuna Matata Project, Meru - Kenya.

#### **Introduction**

This report follows a visit to families and schools of the children sponsored through Hakuna Matata Deutschland. It uses a standard format to ensure that it gives an update on their performance in schools, and within their families, and outlines the work that Hakuna Matata Project is doing within their communities. Most of these children are orphans and others neglected by their families. They feel privileged to have gone back to school and others to have joined schools for the first time through your sponsorship. This is the best gift you have given them because it will help change their lives, and as well make them agents of change within their families and communities.

The following are children sponsored through HMD.



## Children Sponsored by Hakuna Matata Deutschland



Name: Christine Ngugi  
Age: 13 years  
Level: Grade 7  
School: Murangine Primary School  
Location: Ntirimiti  
Guardian: Tirindi  
Sponsor: HMD Funds

**Family Situation:** Christine has been in good health over the last year. She is now in grade seven, and has average performance at school. Her favorite lessons in school are English, Kiswahili and Social Ethics, mathematics and science.

Christine loves sports at school, and after school helps the family with household tasks. She is a happy girl. The class is currently learning how to write letters, and she hopes to be able to use the skills to send her very first card abroad to her sponsor early next year.

Christine and her guardian live in very poor conditions. She is elderly and suffers dementia. They use public toilets as they live in a rented house in a ghetto. Due to insufficient water, they borrow some water for the neighboring homes. Christine's guardian does not have any land where they can produce their food. She collects firewood for sale to pay for rent and other basic needs.

### **What has been happening in the area where Christine lives?**

Although the village where Christine lives thrives in agriculture because of a conducive climate, there are so many youths who are unemployed. This has led to high cases of child delinquency, crime and alcohol abuse by mainly the youths.

Inadequate learning facilities like classrooms, few text books are major factors that contribute to poor learning outcomes in most schools in this village.

### **The projects undertaken to benefit community**

Hakuna Matata Project has set up a computer lab with about 30 computers that will soon be connected to the internet. This project will help the students learn computer packages while in school and the community will be trained and eventually become computer literate. The project has also connected several schools to the electric grid, and given each of these primary schools computers and printers.

Hakuna Matata Project has supported two women groups with more than 100 women members with an interest free micro-finance.

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Name: Esther Nanana  
Age: 5 years  
School: Elsa Primary School  
Level: Grade 2  
Location: Kithima  
Guardian: Jennifer Kanu  
Sponsor: Alain Riviere

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**Family Situation:** Esther is orphaned and taken care of by her aunt who also has two children. The father died and afterwards the mother disappeared and has never been traced. Esther's aunt, who is as well widowed works as a casual laborer in the fields for very little money, or depends on well-wishers to meet the kid's basic needs. Esther and her family live in very poor conditions

The family uses a private latrine for toilet purposes, which is not in good condition, water is barely enough in the area; they buy the project water for use at home or other times when it rains they store some for use during dry seasons since the area is semi-arid.

Esther is in good health and looking happy. She is in school and now in Grade one. She has maintained an average performance at school. Esther likes reading story books, drawing and singing. She walks to school every day because her school is not very far from home. Esther is grateful for your support

#### **Family Situation and access to basic services**

Esther and her family live in very poor conditions, because the guardian's earning cannot support her two children and Esther. The water is not enough in the area, and they have to buy from the CEFA project for use at home. They mostly depend on rain water during rainy seasons but hard to store some for use during dry seasons since the area is semi-arid. The nearest health centre is 2 miles away from where they stay.

**What has been happening in the area where Esther lives?** There are number of children who dropped out of school while others have never been to school because the guardians or parents cannot afford the school fees needed to take them to school. These children are currently working in the fields in order to get food and other basic needs.

#### **The projects undertaken to benefit the community**

The Hakuna Matata Project is sponsoring about 5 other children in this locality. The Project has also supported two women groups with an interest free micro-finance.

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Name: Winfred Kagendo  
Age: 14 years  
Level: Grade 4  
School: Ntirimiti Primary School  
Location: Ntirimiti  
Guardian: Margret Nyegera  
Sponsor: Ursula Bruder

And



Name: Millicent Nkatha  
Age: 11 years  
School: Ntirimiti Primary School  
Level: Grade 4  
Sponsor: Elena Funk

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**Family Situation:** The children were abandoned when they were still young; the guardian took them in after they were found loitering in the streets with no care. Originally they were three children; the guardian with no means or earning a living sent them to work in the fields to bring in food. The youngest of all, a girl two years of age, would normally be left home with no one to take care of her, sometimes locked in her compound. But one day when everyone else had left, it rained so hard and the little girl drowned and died. These children were taken away to be ‘employed’ but through the local chief, they were rescued.

Millicent and her Sister Winfred live with their aged guardian who is about 70 years old. She is grateful that the two sisters are happy and like playing games both at school and home. After school they help her with small tasks.

The children are healthy looking although the guardian is ailing. She is spending a lot of money in order to buy the daily medication that she has to take. Through your sponsorship, Winfred and Millicent are now in school, both in Grade four and have improved their performance in school. The family lives in extremely poor conditions, in a small rental house which they all share. Through your support, they have school fees, uniforms, stationery, and some bedding.

#### **Family situation and access to Basic Services**

The family lives in a crowded single room. The water has not been enough in the area; and they consequently borrow some water from the neighboring homes. They have no piped water and use pit latrines. The nearest health facility is a dispensary which is about one kilometer away.

#### **What has been happening in the area where these children live?**

Although the village where they live thrives in agriculture because of a conducive climate, there are so many youths who are unemployed. This has led to high cases of child delinquency, crime and alcohol abuse by mainly the youths.

Inadequate learning facilities like classrooms, few text books are major factors that contribute to poor learning outcomes in most schools in this village.

#### **The projects undertaken to benefit community**

Hakuna Matata Project has set up a computer lab with about 30 computers that will soon be connected to the internet. This project will help the students learn computer packages while in school and the community will be trained and eventually become computer literate. The

foundation has also connected several schools to the electric grid, and given each of these primary schools computers and printers.

Hakuna Matata Project has supported two women groups with more than 100 women members with an interest free micro-finance.

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Name: Newton Muriira

Age: 11 years  
School: MCS Karimba Primary School  
Level: Grade 4  
Location: Kithima  
Sponsor: Ines Gobel  
Guardian: Julia Gakii Kaberia

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**Family Situation:** Newton's parents are not known because he was rescued from streets by the guardian when he was found neglected, the young boy was only four years old then.

Newton has been healthy and happy looking. He is now in school through your sponsorship and currently in grade four but his performance is not good and the class teacher proposes that Newton can do better if he attends his remedial classes.

They live in very poor conditions; the guardian is widowed, has six other children of her own to care of. She has no land and rents a small room where they all live. They fetch water from the nearby river which is not safe to drink due to lack of treatment. The nearest health facility is about 10 kilometers away from home

**What has been happening in the area where Newton lives?** The region where these children live is a wheat growing zone, and children often drop out of school to be employed in coffee or tea plantations or to burn charcoal for sale.

**The projects undertaken to benefit the community?** The Hakuna Matata Project is not currently undertaking any other projects in his locality.

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Name: Felix Mugambi  
Age: 14 years  
Level: Grade 8  
School: Murangine Primary School  
Location: Ntirimiti  
Guardian: Grace Gauku  
Sponsor: Andreas Kowald

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**Family Situation:** Felix and his brother Onesmus (*Sponsored through our UK sister organization – Eudaimonia*) are orphaned and live with their grandparents also suffering hypertension and diabetes. They are unable to work anymore to support them are both jobless and with huge medical bills to pay. The mother died while undergoing an operation at the local hospital. They children are happy and guardians appreciate your financial support. Onesmus has some swelling on his private parts which is painful. He has had this problem for quite some time and would appreciate if he could get some support to be treated at the hospital. Felix has now completed primary school and he is proceeding to High School next year. Felix likes English, Kiswahili, and science lessons while Onesmus loves drawing and playing soccer.

#### **Family situation and access to Basic Services**

Felix and his family live in a crowded single room. The water has not been enough in the area; and they consequently borrow some water from the neighboring homes. They have no piped water and use pit latrines. The nearest health facility is a dispensary which is about one kilometer away.

#### **What has been happening in the area where Felix lives?**

Although the village where Felix lives thrives in agriculture because of a conducive climate, there are so many youths who are unemployed. This has led to high cases of child delinquency, crime and alcohol abuse by mainly the youths.

Inadequate learning facilities like classrooms, few text books are major factors that contribute to poor learning outcomes in most schools in this village.

#### **The projects undertaken to benefit community**

Hakuna Matata Project has set up a computer lab with about 30 computers that will soon be connected to the internet. This project will help the students learn computer packages while in school and the community will be trained and eventually become computer literate. The foundation has also connected several schools to the electric grid, and given each of these primary schools computers and printers.

Hakuna Matata Project has supported two women groups with more than 100 women members with an interest free micro-finance.





Name: Dennis Mutethia  
Age: 7 years  
Level: Pre-unit  
School: St. Mathews Primary School  
Guardian: Glory Kananu  
Sponsor: Philip Bauer

And



Name: Vincent Baraka  
Age: 3 years  
Level: Baby Grade  
School: St. Mathews Primary School  
Sponsor: Sabrina Bauer

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**Family Situation:** Dennis and Vincent are healthy but their mother is ailing. These children have two other elder brothers, who the mother does not know clearly where they are, and might have been trafficked or being used for child labor. Martin Mugambi, our local liaison person has been trying to trace where they could be, and possibly if they can be rescued. Dennis is in pre-unit learning how to read and write, while his brother Vincent likes drawing pictures and singing.

The mother to Dennis and Vincent is grateful for the support you provide. They are still learning basic writing skills and will soon send you a message or some drawings.

**Family Situation and access to basic services**



These children and their family live in very poor conditions, because the guardian's earning is little to sustain them. She often misses work because of her illness. The water is not enough in the area, and they have to buy from the CEFA project for use at home. They mostly depend on rain water during rainy seasons but hard to store some for use during dry seasons since the area is semi-arid. The nearest health centre is 2 miles away from where they stay.

**What has been happening in the area where these children live?**

There are number of children who dropped out of school while others have never been to school because the guardians or parents cannot afford the school fees needed to take them to school. These children are currently working in the fields in order to get food and other basic needs.

**The projects undertaken to benefit the community**

The Hakuna Matata Project is sponsoring about 5 other children in this locality. The Project has also supported two women groups with an interest free micro-finance.

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Name:	Innocent Kathure
Age:	7 years
Level:	Grade 2
School:	Timau Primary School
Location:	Timau
Sponsor:	Stefanie Fußeder
Guardian:	Norah Kendi

**Family Situation:** Innocent is mentally challenged, and needs some attention due to her condition. She is learning basic skills like reading and writing. Innocent has improved because now she is able to read and write some few words that she can. Her teacher who deals with special cases says that Innocent has improved and trying to interact with other normal children since she joined school.

**What has been happening in the area where Innocent lives?**

Innocent lives in an area with many disabled children. Many of them can not join school because they have no parents and the government has no facilities to cater for such kids.

**Family Situation and access to basic Services**

Innocent and her foster family live in very basic houses. Although there is water connection in most households, Innocent and the family cannot be able to pay the connection. The same case applies to electricity.

**The projects undertaken to benefit the community?**

Hakuna Matata Project is supporting a group with disabled members with an interest free micro-finance. The project is also supporting another child with mental illness in this area.



Name: Kelvin Ndirangu  
Gender: Male  
Age: 8 years  
Level: Grade 2  
School: Chugu Primary School  
Location: Kirwiro  
Guardian: Agnes Kiambati  
Sponsor: Sonja Ricket

And



Name: Brian Wang'aru  
Gender: Male  
Age: 10 years  
Level: Grade 2  
School: Chugu Primary School  
Sponsor: Lukas Stankowski

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**Family Situation:** The two children lost their father, and they were kicked out of their family property. With no support, they have found some temporary accommodation, with little support from their aged grandmother. Brian has really improved his performance from poor to average but Kelvin's performance still remains below average. The teachers are helping him improve his grades.

### **Family Situation and access to basic Services**

This Family lives in very basic houses. Although there is water connection in most households, the guardian and the family cannot be able to pay the connection. The same case applies to electricity connection.

### **What has been happening in the area where these children live?**

Brian and Kelvin live near Meru town which has a very high number of street children. Many of them can not join school because they have no parents and the government has no facilities to cater for such kids.

### **The projects undertaken to benefit the community?**

Hakuna Matata Project is supporting three other children in this region.

### **Conclusion**

This was the 2015 end of year children's report. We are currently working with the communities and families where these children live in order to identify challenges that they face. Most of them have improved their grades in school and still working hard. Through your donations, these children have remained in school and others have been able to join school for the first time. The project's approach towards community development by providing computers and printers, creating of jobs and opportunities for young people and supporting women has

helped address the roots of poverty. This will eventually lead to healthy and happy families and stable self-sustaining communities.  
Thank you all for your continued support. We are looking forward to working with you in the coming years.

Report Prepared by Julius M. Marete  
Hakuna Matata Project – Kenya.

## **Anhang II – Children’s needs**

			KES	CHILDREN NEEDS 2016				
				<b>School Fees</b>	<b>Term 1</b>	<b>term 2</b>	<b>term 3</b>	<b>Total</b>
	<b>Umrechnung</b>		A	babyclass 3y	22,32 €	22,32 €	22,32 €	<b>66,96 €</b>
	<b>Kurs</b>			Nursery 4y	22,32 €	22,32 €	22,32 €	<b>66,96 €</b>
<b>Eins zu</b>	<b>112</b>			Pre-Unit 5y	22,32 €	22,32 €	22,32 €	<b>66,96 €</b>
			B	Standard 1 6y	31,25 €	31,25 €	31,25 €	<b>93,75 €</b>
lower primary				Standard 2 7y	31,25 €	31,25 €	31,25 €	<b>93,75 €</b>
				standard 3 8y	31,25 €	31,25 €	31,25 €	<b>93,75 €</b>
school equ, food			C	Standard 4 -8 9-13y	35,71 €	35,71 €	35,71 €	<b>142,86 €</b>
depending on school								
			<b>BOYS</b>	<b>School Equipment</b>	<b>prices</b>	A	B	C
			1	Pair of shorts		3,13 €	3,39 €	4,20 €
			2	Shirt		3,13 €	3,21 €	3,66 €
			3	Socks		1,79 €	1,79 €	1,79 €
			4	Pullover		5,18 €	5,71 €	5,89 €
			5	Vest		2,23 €	2,23 €	2,23 €
			6	Underwear		2,23 €	2,23 €	2,23 €
			7	Shoes		17,86 €	17,86 €	22,32 €
			8	School bag		6,07 €	8,04 €	8,04 €
				<b>Total</b>		<b>41,61 €</b>	<b>44,46 €</b>	<b>50,36 €</b>
			<b>Girls</b>					



			1	skirt		4,38 €	4,38 €	4,38 €
			2	blouse		3,13 €	3,21 €	3,66 €
			3	dress		5,80 €	6,16 €	6,96 €
			4	Pullover		5,18 €	5,71 €	5,89 €
			5	socks		1,79 €	1,79 €	1,79 €
			6	underwears		2,23 €	2,23 €	2,23 €
			7	bras				2,23 €
			8	School Bag		6,07 €	8,04 €	8,04 €
			9	12 packs of pads				16,07 €
			10	shoes		17,86 €	17,86 €	22,32 €
				<b>Total</b>		<b>46,43 €</b>	<b>49,38 €</b>	<b>73,57 €</b>
				Matress		14,29 €		14,29
				Bed		53,57 €		53,57
				blankets		7,14 €		7,14
				solar lamp	22,32 €			22,32
				<b>Total</b>				<b>97,32</b>
				NHIF INSURANCE				1,52 €

<b>per Month</b>		<b>Felix Mugambi</b>		4 years secondary school	
6					
6				34132	400 euros py
6			+	5000	school uniform
8		2. term	from may	100 €	
8					
		3. term	from september	70 €	
<b>Sponsorship requirements</b>					
			Boys	Girls	
		baby	11	11	
	lower	primary	14	13	
	upper	primary	18	20	
		+one-off	100	100	
			avg. Boy	avg. Girl	
4			9,06 €	9,06 €	9,06 €
		sch.eq	4	4	
		sch.eq.older			6
		heal.ins.	1,5	1,5	1,5
			14,56 €	14,56 €	16,56 €
		one-off costs			
		over 6 y	16,22	16,22	16,22
		total	30,78 €	30,78 €	32,78 €